



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **ALBANY CITY SCHOOL DISTRICT**
 District ID **010100010000**
 Superintendent **EVA JOSEPH**
 Telephone **(518) 475-6010**
 Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	1161	65%	49%	13%	1011	71%	54%	14%	150	23%	13%	1%
	2004-05	478	88%	72%	21%	434	90%	75%	24%	44	68%	39%	0%
	2003-04	528	88%	72%	24%	495	89%	75%	25%	33	64%	27%	3%
Mathematics A	2005-06	1133	74%	50%	8%	994	78%	53%	9%	139	47%	22%	1%
	2004-05	574	91%	72%	11%	525	92%	74%	12%	49	80%	53%	2%
	2003-04	497	94%	83%	26%	482	95%	84%	27%	15	80%	67%	0%
Mathematics B	2005-06	162	87%	71%	15%	161	-	-	-	1	-	-	-
	2004-05	166	83%	66%	14%	164	-	-	-	2	-	-	-
	2003-04	107	88%	73%	25%	106	-	-	-	1	-	-	-
Global History and Geography	2005-06	991	60%	42%	10%	859	64%	46%	12%	132	30%	17%	1%
	2004-05	624	76%	53%	16%	569	78%	56%	17%	55	58%	31%	5%
	2003-04	671	77%	56%	18%	625	80%	58%	19%	46	41%	28%	2%
U.S. History and Government	2005-06	641	80%	62%	23%	592	82%	64%	24%	49	65%	31%	10%
	2004-05	490	80%	59%	28%	452	81%	61%	29%	38	68%	34%	13%
	2003-04	444	88%	73%	34%	421	88%	74%	36%	23	91%	48%	0%
Living Environment	2005-06	679	69%	47%	8%	601	73%	52%	8%	78	35%	13%	0%
	2004-05	501	77%	61%	8%	463	81%	65%	9%	38	32%	16%	0%
	2003-04	751	82%	60%	9%	718	82%	61%	9%	33	76%	42%	0%
Physical Setting/Earth Science	2005-06	423	72%	50%	16%	409	73%	50%	16%	14	57%	43%	0%
	2004-05	309	69%	38%	4%	286	71%	40%	5%	23	48%	13%	0%
	2003-04	437	73%	50%	10%	413	75%	52%	11%	24	46%	17%	0%
Physical Setting/Chemistry	2005-06	297	74%	41%	6%	294	-	-	-	3	-	-	-
	2004-05	282	79%	45%	6%	278	-	-	-	4	-	-	-
	2003-04	279	87%	53%	4%	275	-	-	-	4	-	-	-
Physical Setting/Physics	2005-06	62	69%	63%	19%	61	-	-	-	1	-	-	-
	2004-05	69	91%	78%	32%	67	-	-	-	2	-	-	-
	2003-04	85	91%	82%	18%	85	91%	82%	18%	0	-	-	-

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **ALBANY CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	0				0				0			
	2004-05	45	98%	84%	38%	45	98%	84%	38%	0			
	2003-04	57	98%	91%	32%	56	-	-	-	1	-	-	-
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	13	100%	100%	62%	13	100%	100%	62%	0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	17	94%	82%	35%	17	94%	82%	35%	0			
	2003-04	12	100%	100%	33%	12	100%	100%	33%	0			
Comprehensive Spanish	2005-06	0				0				0			
	2004-05	215	92%	86%	33%	204	91%	86%	34%	11	100%	82%	18%
	2003-04	203	88%	86%	40%	197	88%	86%	42%	6	83%	83%	0%

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **ALBANY CITY SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	192	20%	19	26%	173	20%
	2004-05	81	26%	20	45%	61	20%
	2003-04	98	45%	89	46%	9	33%
Science	2005-06	208	25%	17	41%	191	24%
	2004-05	78	13%	27	19%	51	10%
	2003-04	91	34%	72	35%	19	32%
Reading	2005-06	73	21%	8	63%	65	15%
	2004-05	68	29%	8	38%	60	28%
	2003-04	4	–	2	–	2	–
Writing	2005-06	42	45%	5	40%	37	46%
	2004-05	82	40%	11	82%	71	34%
	2003-04	5	40%	3	–	2	–
Global Studies	2005-06	65	8%	11	18%	54	6%
	2004-05	73	7%	14	7%	59	7%
	2003-04	18	33%	3	–	15	–
U.S. History and Government	2005-06	12	0%	1	–	11	–
	2004-05	44	9%	4	–	40	–
	2003-04	4	–	1	–	3	–

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **ALBANY CITY SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	51	67%	51	67%	0	
	2004-05	49	71%	49	71%	0	
	2003-04	101	67%	101	67%	0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	17	88%	17	88%	0	
	2004-05	8	63%	8	63%	0	
	2003-04	0		0		0	
Spanish	2005-06	359	70%	359	70%	0	
	2004-05	340	71%	340	71%	0	
	2003-04	390	71%	390	71%	0	

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District ALBANY CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	99	10%	31%	41%	17%	94	9%	30%	44%	18%	5	40%	60%	0%	0%
	2004-05	59	7%	27%	37%	29%	59	7%	27%	37%	29%	0				
	2003-04	67	7%	15%	42%	36%	67	7%	15%	42%	36%	0				
Reading and Writing (Grades K-1)	2005-06	99	51%	23%	15%	11%	94	49%	23%	16%	12%	5	80%	20%	0%	0%
	2004-05	57	26%	49%	14%	11%	57	26%	49%	14%	11%	0				
	2003-04	68	16%	26%	32%	25%	68	16%	26%	32%	25%	0				
Listening and Speaking (Grades 2-4)	2005-06	85	7%	15%	39%	39%	73	5%	15%	36%	44%	12	17%	17%	58%	8%
	2004-05	79	3%	8%	53%	37%	77	-	-	-	-	2	-	-	-	-
	2003-04	90	1%	16%	28%	56%	86	-	-	-	-	4	-	-	-	-
Reading and Writing (Grades 2-4)	2005-06	85	14%	27%	36%	22%	73	14%	23%	40%	23%	12	17%	50%	17%	17%
	2004-05	78	6%	31%	45%	18%	76	-	-	-	-	2	-	-	-	-
	2003-04	90	17%	41%	31%	11%	86	-	-	-	-	4	-	-	-	-
Listening and Speaking (Grades 5-6)	2005-06	46	17%	13%	26%	43%	42	-	-	-	-	4	-	-	-	-
	2004-05	44	5%	14%	48%	34%	43	-	-	-	-	1	-	-	-	-
	2003-04	46	4%	13%	20%	63%	46	4%	13%	20%	63%	0				
Reading and Writing (Grades 5-6)	2005-06	47	30%	26%	23%	21%	43	-	-	-	-	4	-	-	-	-
	2004-05	44	16%	23%	41%	20%	43	-	-	-	-	1	-	-	-	-
	2003-04	46	13%	24%	37%	26%	46	13%	24%	37%	26%	0				
Listening and Speaking (Grades 7-8)	2005-06	33	3%	12%	58%	27%	31	-	-	-	-	2	-	-	-	-
	2004-05	25	0%	28%	56%	16%	23	-	-	-	-	2	-	-	-	-
	2003-04	23	9%	35%	26%	30%	23	9%	35%	26%	30%	0				
Reading and Writing (Grades 7-8)	2005-06	33	24%	42%	27%	6%	31	-	-	-	-	2	-	-	-	-
	2004-05	25	40%	40%	16%	4%	23	-	-	-	-	2	-	-	-	-
	2003-04	23	17%	57%	26%	0%	23	17%	57%	26%	0%	0				
Listening and Speaking (Grades 9-12)	2005-06	46	15%	48%	17%	20%	42	-	-	-	-	4	-	-	-	-
	2004-05	51	8%	45%	33%	14%	50	-	-	-	-	1	-	-	-	-
	2003-04	38	0%	37%	42%	21%	38	0%	37%	42%	21%	0				
Reading and Writing (Grades 9-12)	2005-06	47	21%	57%	13%	9%	43	-	-	-	-	4	-	-	-	-
	2004-05	51	29%	37%	16%	18%	50	-	-	-	-	1	-	-	-	-
	2003-04	37	5%	46%	43%	5%	37	5%	46%	43%	5%	0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District ALBANY CITY SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	568	10%	9%	57%	24%	464	8%	8%	57%	27%	104	21%	13%	55%	12%
Middle Level	657	14%	56%	26%	4%	560	13%	54%	29%	5%	97	22%	67%	10%	1%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	637	14%	31%	19%		545	14%	34%	21%		92	13%	13%	3%	
U.S. History and Government	637	13%	27%	22%		545	14%	30%	24%		92	9%	10%	4%	
Science	637	12%	42%	11%		545	13%	46%	13%		92	4%	17%	0%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		12	0	1	1	10
Middle Level						
Social Studies		5	0	0	2	3
Secondary Level						
Social Studies		4	–	–	–	–
Science		4	–	–	–	–

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District ALBANY CITY SCHOOL DISTRICT

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	247	100%	240	100%	7	100%
	2004-05	370	100%	350	100%	20	100%
	2003-04	408	100%	392	100%	16	100%
Receiving a Regents Diploma	2005-06	246	100%	239	100%	7	100%
	2004-05	236	64%	232	66%	4	20%
	2003-04	195	48%	193	49%	2	13%
Receiving a Regents Diploma with Advanced Designation	2005-06	103	42%	102	43%	1	14%
	2004-05	99	27%	99	28%	0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	182	N/A	141	N/A	41	N/A
	2004-05	34	N/A	0		34	N/A
	2003-04	18	N/A	5	N/A	13	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	117	4%	103	4%	14	3%
	2004-05	68	3%	51	2%	17	4%
	2003-04	151	5%	129	5%	22	11%
Entered Approved High School Equivalency Preparation Program	2005-06	25	1%	20	1%	5	1%
	2004-05	3	0%	3	0%	0	
	2003-04	35	1%	29	1%	6	3%
Total Noncompleters	2005-06	142	5%	123	5%	19	4%
	2004-05	114	4%	80	4%	34	8%
	2003-04	256	9%	217	8%	39	20%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	111	45%	110	46%	1	14%
To 2-year College	60	24%	58	24%	2	29%
To Other Post-secondary	0		0		0	
To the Military	1	0%	1	0%	0	
To Employment	5	2%	4	2%	1	14%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	70	28%	67	28%	3	43%

District **ALBANY CITY SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$16,219
---	----------

2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
---	----------

2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	262	100%	100%
Completed and Passed Regents Exams	172	66%	79%
Completed and had Course Average of 75% or more	170	65%	79%
Completed and Attained a HS Diploma or Equivalent	217	83%	92%
Completed and Whose Status is Known	206	79%	62%
Completed and Were Successfully Placed	206	100%	95%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	58	N/A	N/A
Underrepresented Gender Members Who Completed	5	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.